

Firat University School of Foreign Languages English Preparatory Program
Sample Writing Exam for B1+ Classes
ANSWER KEY

A. Decide whether the given sentences are a thesis statement, hook, or conclusion and write next to the sentences. (20 pts.)

1. Studies have shown that teenagers need more sleep than both younger children and adults because their rapidly changing bodies need more time resting in order to develop properly. **SUPPORTING SENTENCE**
2. Technology surely isn't going anywhere. If anything, we will become more and more dependent on the capabilities of our smartphones and other devices in the future. **CONCLUSION**
3. If you asked me five years ago what I'd be doing now, I would've laughed. **HOOK**
4. Women have outnumbered men on the payroll in nonfarm jobs since 2010, but even with a majority of females in the office, there are still huge challenges for them at work. **CONCLUSION**
5. The only light in the room came from my laptop and one flickering ceiling bulb. **HOOK**
6. Because X Herb Tea Supplement promotes rapid weight loss that results in the loss of muscle and lean body mass, it poses a potential danger to customers. **THESIS STATEMENT**
7. Studying abroad is one of the most culturally valuable experiences you can have in college. It is the only way to get completely immersed in another language and learn how other cultures and countries are different from your own. **THESIS STATEMENT**
8. Many regions of the world have experienced major climatic change to which plants and animals have been forced to adjust in order to survive. **SUPPORTING SENTENCE**
9. The first time I saw snow, I cried because I thought it was ash. **HOOK**
10. Examining the role of women in historical revolutions can reveal their contributions to social and political change, challenging traditional narratives of male-dominated history. **THESIS STATEMENT**

B. Write an outline for an essay on *only one* of the following topics (20p).

Students' own answers.

B. (cont.) After editing your outline for unity and coherence, write your essay (500 words +). (60p)

*Evaluate students essay using **Writing Rubric for an Essay** on the following page.*

Writing Rubric for an Essay

Student's Name:

Date:

Class:

Topic of the Essay:

Writing an opinion essay (about 300 words)		Points	
Discourse competence	The content is well organized. The ideas are presented in a clear and logical order.		/ 6
	The introductory paragraph begins with a hook that introduces a controversial issue.		/ 6
	The introductory paragraph explains why the issue is important by giving background information .		/ 6
	The thesis statement at the end of the introductory paragraph presents the writer's point of view.		/ 6
	The essay includes body paragraphs with topic sentence(s) to support the main argument in the thesis.		/ 6
	The final body paragraph includes counter-argument and refutation following that.		/ 6
	The essay contains a concluding paragraph that restates the writer's opinion with a more persuasive language.		/ 6
Linguistic competence	Student uses a range of appropriate and accurate grammatical forms and sentence structures .		/ 6
	Student uses a range of appropriate and accurate vocabulary related to the topic.		/ 6
	Sentences are complete.		/ 6
	Spelling is correct.		/ 6
	Punctuation is used correctly.		/ 6
Total points:			/ 60

Comments:

Evaluating Instructor: